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Name of the module/subject English as a Foreign Language Profile of study Safety Engineering - Full-time studies - First- Subject offered in: Polish Profile of study (general academic, practical) (brak) 2 / Subject offered in: Polish Course (computsory, elective path/specialty Profile of study (general academic, practical) (brak) 2 / Subject offered in: Polish Course (computsory, elective elective Polish Subject offered in: Polish Subject offered in		STUDY MODULE D	ESCRIPTION FORM		
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competencies and reference works.	3	The ability to work individually and in a group; the ability to use various sources of information and reference works.			

Assumptions and objectives of the course:

- 1. Advancing students? language competence towards at least level B2 (CEFR).
- 2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
- 3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).
- 4. Improving the ability to function effectively on an international market and on a daily basis.

Study outcomes and reference to the educational results for a field of study

Knowledge:

- 1. the student ought to acquire field specific vocabulary related to the following issues: Basic terms connected with materials engineering, Health and safety procedures, Warning signs, First aid - [-]
- 2. and to be able to define and explain associated terms, phenomena and processes. [-]

Skills:

- 1. the student is able to give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire - [-]
- 2. the student is able to express basic mathematical formulas and to interpret data presented on graphs/diagrams [-]
- 3. the student is able to conduct business correspondence in English [-]

Social competencies:

- 1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English. - [-]
- 2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. - [-]

Assessment methods of study outcomes

- ? Formative assessment: grades received during classes (presentations, tests, MT test)
- ? Summative assessment: credit

Course description

Safety at work.

Rules on how to behave in the event of an accident.

Auto presentation.

Self-insurance.

Basic bibliography:

1. B. Mascull & J. Comfort. 2007. ?Best Practice? Intermediate. Heinle ELT.

Additional bibliography:

- 1. B. Hauf Angielski w technice. Wyd. LektorKlett (Pons).
- 2. M. Grzegożek, I. Starmach? English for environmental engineering (EEE).
- 3. Anna Kucharska-Raczunas, Jolanta Maciejewska
- 4. Liz Taylor ?New International Express? ? intermediate (Inter. I.E.).
- 5. David Bonamy ?Technical English 2? (T.E.)
- 6. Eric H. Glendinning, Norman Glendinning ?Oxford English for Electrical and Mechanical Engineering? (EME)
- 7. www.ehow.com
- 8. Bill Mascull ?Business Vocabulary in Use? (BViU)*

Result of average student's workload

Activity	Time (working hours)
1. Participation in classes	30
2. Open learning	4
3. Preparation for the final exam	4
4. Exam	2

Student's workload

Source of workload	hours	ECTS		
Total workload	40	1		
Contact hours	32	1		
Practical activities	30	1		